



Techno India Group World School

A Premier Residential & Day Boarding for Girls

www.tigworldschool.in

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ANNUAL REPORT

The Academic Session: 2024-25 commenced on 2ND April 2024 with a Parents Orientation Programme to welcome the students and parents to the school system of Techno India Group World School, session: 2024-25.

The school has received affiliation in December 2024.

The school has been following the CBSE curriculum in Std- Pre-Primary to Std- VIII and adopted the method of experiential learning through hands on activities in all the subjects. The students have been made conscious about the protection of MOTHER NATURE. The students are being involved into activities like planting the saplings and nurturing and caring them to make the school campus and surrounding neighbourhood green, clean and beautiful. Art integrated method of teaching has been introduced in all the subjects. Different co-curricular activities have been introduced for the holistic development of the students, e.g. Yoga, Taekwondo, Table Tennis, Badminton, Basketball, Athletics, Volleyball, dance, music, piano, violin, Art etc.

The students' academic progress has been assessed with the help of continuous and comprehensive evaluation system and



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various types of assignments and sub-projects planned by the sub-teachers throughout the academic session: 2024-25.

The students attend counselling sessions from time to time to ensure sound mental health and positive attitude towards academics and life.


The teachers have attended ten teachers training programs conducted by experts on themes like "Importance of life skills in school education", "Creative teaching skills", "NEP" etc.

The students have celebrated the following events in school with great enthusiasm:

1. Rabindra Jayanti,
2. Independence Day,
3. Annual Sports Meet,
4. Winter Festival,
5. Swami Vivekananda's Birth Anniversary,
6. Netaji's Birthday Celebration
7. Republic Day Celebration.
8. Celebrated Saraswati Puja at School Campus.

The school has organized four Parents Orientation Programs to appraise the parents about the progress of the students.

The overall holistic development of the students is satisfactory and they are on the path of acquiring the 21st century skills.


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